

Oromocto High School
Anglophone School District-West (ASD-W)
Course outline - French Immersion Language Arts (FILA 9-12)

Mlle Michaud

September 2018

Semester 1

Expectations

This course enables students to enhance their knowledge of the French language and to further develop their language skills through the study of twentieth-century francophone literature and culture. Students will participate in oral communication, reading and writing activities as they study selected authentic poems, legends, songs, films and newspaper articles intended for French-speaking audience. **Because I am very much dedicated to the visible improvement of your son's/daughter's ability in French, I ask that your child takes an active role in his/her learning experience by speaking only French while in this class.**

Specific Expectations

By the end of this course, students will have developed new skills and knowledge of French in the following categories: oral and written comprehension and oral and written production. They will be able to discuss ideas and opinions relating to topics being studied; gather information for different purposes and from a variety of sources and apply it in other contexts; write in a variety of forms, adjusting the language to suit the audience; understand simple statements spoken in the accent or idiom of various French-speaking regions; identify and use appropriate language conventions during oral, reading and writing activities; and gain an understanding of French-speaking cultures.

Inclusive Classroom Instruction

The French department at OHS makes every effort to accommodate the identified needs of students and will attempt to differentiate curriculum delivery methods, student modes of expression, and assessment methods as recommended by a student's Personal Learning Plan (PLP) and/or through Universal Design for Learning (UDL) strategies.

Resources

Class textbook: Passeport vers la litt ratie

Short stories, legends and poetry by various French authors

Library services, media (including TV, radio, magazines, newspaper)

Audio-visual materials, internet, CDs/ DVDs

Required Material

Highlighters (2)
French Dictionary (home)
Binder and loose leafs
Pencils & eraser
Dividers (4)

Evaluation

Oral production	20 %
Oral interaction	10 %
Written production	20 %
Reading and viewing: Oral comprehension	15%
Reading comprehension	15%
Exam	20%

The binders should be divided in the following sections:

Lecture/vocabulaire
Ecriture
Verbes
Grammaire

Teaching Strategies

A variety of instructional methods, ranging from teacher-directed learning to small group collaborative learning, will be employed. Students will be encouraged to make use of computers and the computer lab for written work and word processing. Specific concepts are taught through traditional teacher-centered lessons, video and other audio-visual presentations, and student group presentations. Learning is reinforced through worksheets, daily homework, and longer term assignments.

Students are expected to attend classes regularly, participate in class activities and submit all assignments on time. Absence for any reason does not remove the responsibility of a student from completing the work taught or assigned while absent. Please refer to the OHS website and/or school app. for information on policies addressing punctuality, absenteeism, plagiarism, and other student responsibilities.

Parent-Teacher Communication:

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